## Dodgeville School District 21-22 School Year - Covid-19 Protocols

## - Instructional Models

- The district will offer in-person instruction for the 21-22 school year
- The district will pivot to a virtual model for in-person students if it becomes unsafe for students and staff to be at school due to the spread of COVID-19.
- Parents who choose not to have their child attend school in-person may enroll their child in the district offered virtual option. Families should be aware that the virtual option being offered is not the same as the 20-21 school year. Please contact Bryan Brom at bbrom@draschools.org for more information.
- Questions regarding instructional models should be directed to the building principal
- DHS - Ryan Bohnsack - rbohnsack@draschools.org
- DMS - Sally Baxter - sbaxter@draschools.org
- DES - Heather Zizis - hzizis@draschools.org


## - Safety Measures

- Face Coverings
- Students and staff in grades ELP-12 will be required to wear a mask in-doors during the school day (7:30 a.m. to 3:30 p.m.) and at any school or district required events or activities until the administration determines otherwise.
- General public will be required to wear masks during the school day (7:30 a.m. to 3:30 p.m.) or when attending district required activities, events or meetings inside a district building until the administration determines otherwise.
- General public who are age 12 and up, will not be required to wear masks when attending non-school hours (7:30 a.m to 3:30 p.m.), optional school events, inside district buildings until the administration determines otherwise.
- Based on the CDC order, all students and staff are required to to wear a mask on school buses and when in school district owned vehicles, unless there is only a driver.
- Students may remove face coverings when eating, drinking, during socially distanced scheduled breaks and at outdoor recess.
- Students may remove face coverings when engaged in physical educational activities, as determined by the physical education instructor.
- Students and staff may be exempted from wearing face coverings due to special behavioral, or individual needs or due to a documented medical condition. Other exceptions may be made on a case-by-case basis by the Principal, Director of Special Education, or District Administrator.
- Bandannas, gaiters and masks with exhaust valves are not allowed as they provide minimal protection for the wearer and those around them.
- All other rules of the district related to student dress, apply equally to masks and face coverings.
- Hand Washing and Cough Etiquette
- Encourage frequent hand washing and use of hand sanitizer
- Do not touch face covering
- Cover cough and sneeze
- Social Distancing
- The school district will encourage students to maintain at least 3 feet of physical distance between other students within the school building.
- The school district will encourage teachers and staff to maintain at least 6 feet of physical distance between themselves and students and other staff when in the school building.
- Students who are within at least 3 feet of an infected individual with consistent and correct use of well-fitting masks are not considered a close contact and will not be subject to close contact protocols. However, if the student was less than 6 feet from an infected individual for a cumulative total of 15 minutes or more over a 24 hour period where either party was not wearing a mask, they are considered a close contact.
- Staff who are more than 6 feet from an infected individual with consistent and correct use of well-fitting masks are not considered a close contact and will not be subject to close contact protocols. However, if staff are less than 6 feet from an infected individual for a cumulative total of 15 minutes or more over a 24 hour period regardless of appropriate masking, they are considered a close contact.

| Exposed person(s) | School <br> prevention <br> strategies were <br> in place | Less than 3 <br> feet | $\mathbf{3}$ to 6 feet | More than 6 feet |
| :--- | :---: | :---: | :---: | :---: |
| Student contact and case <br> were wearing a well-fitted <br> mask, consistently and <br> correctly | Yes | Close <br> contact | NOT a close <br> contact | NOT a close <br> contact |
|  | No | Close <br> contact | Close <br> contact | NOT a close <br> contact |


| Student contact or case were <br> not wearing a well-fitted mask <br> or were inconsistently masked <br> during exposure | Yes or No | Close contact | NOT a close <br> contact |
| :--- | :---: | :---: | :---: |
| Adult contact (regardless of <br> mask use) | Yes or No | Close contact | NOT a close |

## - Monitor for Symptoms

- On a daily basis, staff and students (or parents/guardians of young students), and teachers should self-monitor (and/or their children) for symptoms of infectious illness every day before attending school regardless of vaccination status.
- Please refer to the Health Screening Checklist if your child is exhibiting signs of illness.
- If you are symptomatic, not considered a close contact \& obtained a negative PCR/Rapid test result, you must be
- Fever free for 24 hours AND symptoms are improving before returning to school and/or extracurricular activities.
- If diagnosed with another condition that explains symptoms (e.g., influenza or strep throat) you must complete the exclusion period for the diagnosed disease as listed in the Wisconsin Childhood Communicable Disease Chart.


## - Isolation Protocols

- COVID-19 Positive
- Symptomatic
- The start of the infectious period is two days prior to symptom onset and the end of the infectious period is 24 hours after fever resolution without the use of fever-reducing medications AND improvement in other symptoms AND 10 days after symptom onset
- Isolate for 10 days from the onset of symptoms AND until no fever for 24 hours AND symptoms are improving
- Asymptomatic
- The start of the infectious period is two days prior to laboratory sample collection of the positive test and the end of the infectious period is 10 days after laboratory sample collection of the positive test.
- Isolate for 10 days from the positive result
- Close Contact to COVID-19 Positive Individual
- Asymptomatic \& Vaccinated
- Can continue to attend school and extracurricular activities as long as:
- Wear a mask indoors (school \& extracurricular activities) for 14 days after exposure or until negative test results
- Recommended to be tested 3-5 days after an exposure
- Asymptomatic \& Non Vaccinated
- Isolate at home
- Get tested 6 days after an exposure
- May return to school 7 days from the date of last exposure as long as
- Negative Rapid or PCR test result on day 6
- Wear a mask indoors (school \& extracurricular activities) for 14 days after exposure
- If you choose to not get tested you must
- Isolate for 10 days after the date of last exposure
- Wear a mask indoors (school \& extracurricular activities) for 14 days after exposure or until negative test results
- Symptomatic \& Vaccinated
- Negative Rapid or PCR test result
- Must be fever free for 24 hours AND symptoms are improving. Should wear a mask indoors for 14 days following exposure.
- If you choose to not get tested you must
- Isolate for 10 days from the onset of symptoms AND until no fever for 24 hours AND symptoms are improving.
- Wear a mask indoors (school \& extracurricular activities) for 14 days after exposure
- Symptomatic \& Non vaccinated
- Negative Rapid \& PCR
- MUST isolate for 14 days after the last contact with COVID-19
- Isolate for at least 10 days from symptom onset AND fever free for 24 hours AND symptoms are improving.
**Both of the above bullets must be met before returning to school and/or extracurricular activities.
- If you choose to not get tested you must
- MUST isolate for 14 days after the last contact with COVID-19
- Isolate for at least 10 days from symptom onset AND fever free for 24 hours AND symptoms are improving.
**Both of the above bullets must be met before returning to school and/or extracurricular activities.
- Questions regarding safety and isolation protocols should be directed to Kate Nichols at knichols@draschools.org


## - Virtual Learning (If students must learn virtually, the following protocols are in place)

## - Student Expectations:

- Check Google Classroom daily.
- Logging into and filling out attendance.
- Expect to spend 3-4 hours per day on school work with parental support.
- Be ready for learning each day.
- Have a dedicated spot to do schoolwork.
- Have materials needed for the day.
- Have Supplies
- Wide-ruled notebook, folder, pencil, personal pencil sharpener, glue sticks, scissors, crayons, ruler with inch and metric
- Expectations for Computer Use:
- Camera is on.
- Microphone is muted until it is your turn to talk.
- Appropriate background.
- Chromebook is charged or plugged in.
- Turn work in on time.
- Ask questions when needing help.
- Let the teacher and parent know if there are technology issues.
- Do Your Best Each Day!


## - Family Expectations

- Child has a quiet and comfortable place to work
- Internet connection is able to support all who are working at a given time.
- Be available to support your child's learning
- Up to 3-4 hours a day for grades ELP-4.
- If you are having technology issues fill out a ticket. The link is:
- Check that your child is logging into Google Classroom daily and taking attendance in Infinite Campus.
- Communicate with the teacher if help is needed,either through ClassTag, Google Classroom, email, or phone.
- Questions regarding virtual learning should be directed to Bryan Brom at bbrom@draschools.org

